

ICT Integration Checklist

CRITERIA	✓ or ✗	REMARKS
Learner's Context		
Is the resource appropriate for my students' age, level, and backgrounds?		
Does it match their skill level? Does it accommodate their learning styles?		
Does it accommodate special needs my students have?		
Is it parallel with the attitudes, values, and culture my students have?		
Does the resource match the situation in which I will teach?		
Teacher's Context		
Am I familiar with this type of ICT?		
Am I capable of using this resource?		
Can I operate the equipment necessary in using this resource?		
If not, is there someone who can help me with it?		
Accessibility		
Can I/the school afford this resource?		
Is the necessary equipment available?		
How many units/copies of this resource do I have? (If applicable)		
Is the ratio of resource to students at least satisfactory?		
Is there an open resource similar to this resource which I could use instead?		
Does the use of this resource respect copyright and fair use policies?		
Is this resource safe to use? Does it come from a secure and reputable source?		
Pedagogical Use		
Is there a place for this resource in my lesson plan? Will it serve a specific purpose?		
Is the use of this resource aligned with my objectives?		
Is the use of this resource aligned with my evaluation?		
Does this resource match my instructional method?		
Does this resource match my instructional activities?		
Content		
Is the content accurate?		
Is it in a language that my students will understand?		
Are the ideas well-organized?		
Is the density and complexity of ideas just right for the level I am teaching?		
How much of the resource will I use? Do I need to use the whole resource?		
If not, what parts of the resource will I use?		
Quality		
Are the text/visuals/sound and video clips of the resource high-quality?		
Is it readable/visible/audible from the ends of my venue?		
Learning Environment		
Is the resource appropriate to my class size?		
Is the resource appropriate to the space where I will teach?		
Medium		
Is the resource in a suitable media format?		
Do the features of this medium address the other factors mentioned above?		