

Good Morning



Cultivating an eLearning Culture

Dr. Lloyd Espiritu
Associate Professor
De La Salle University

NOV. 22, 2014

Nico & Ces



Nico

AB Psychology

DLSU

Freshman
2014

Ces

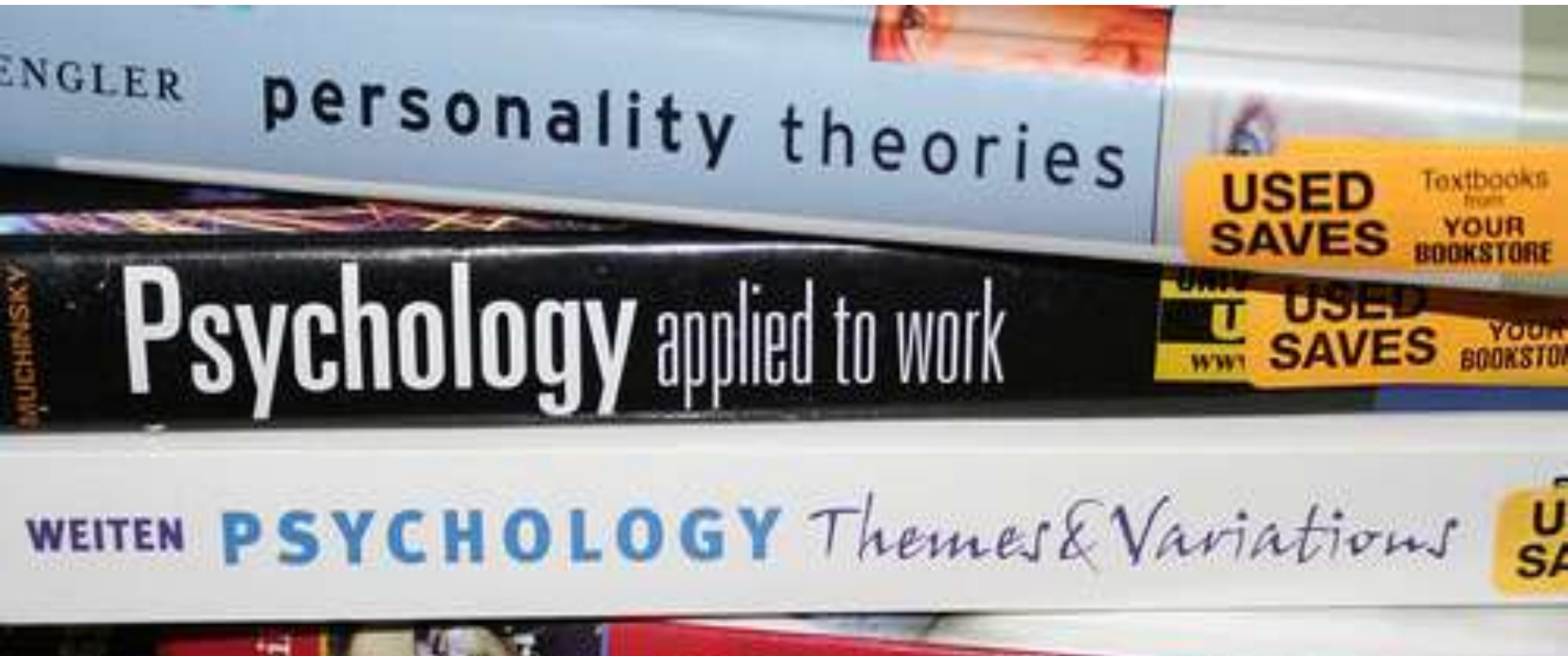
AB Behavioral Sci.

UST

Batch
1985



Time of Cēs
30 years ago



Textbooks



Talk and Chalk Lecture



Notes and Assignments



Quizzes, Tests & Exams



TALK 'N TEST

How many teachers
teach the same way?

ALOT

**Should I teach Nico the
same way?**

Should I teach Nico the
same way?

No Way!

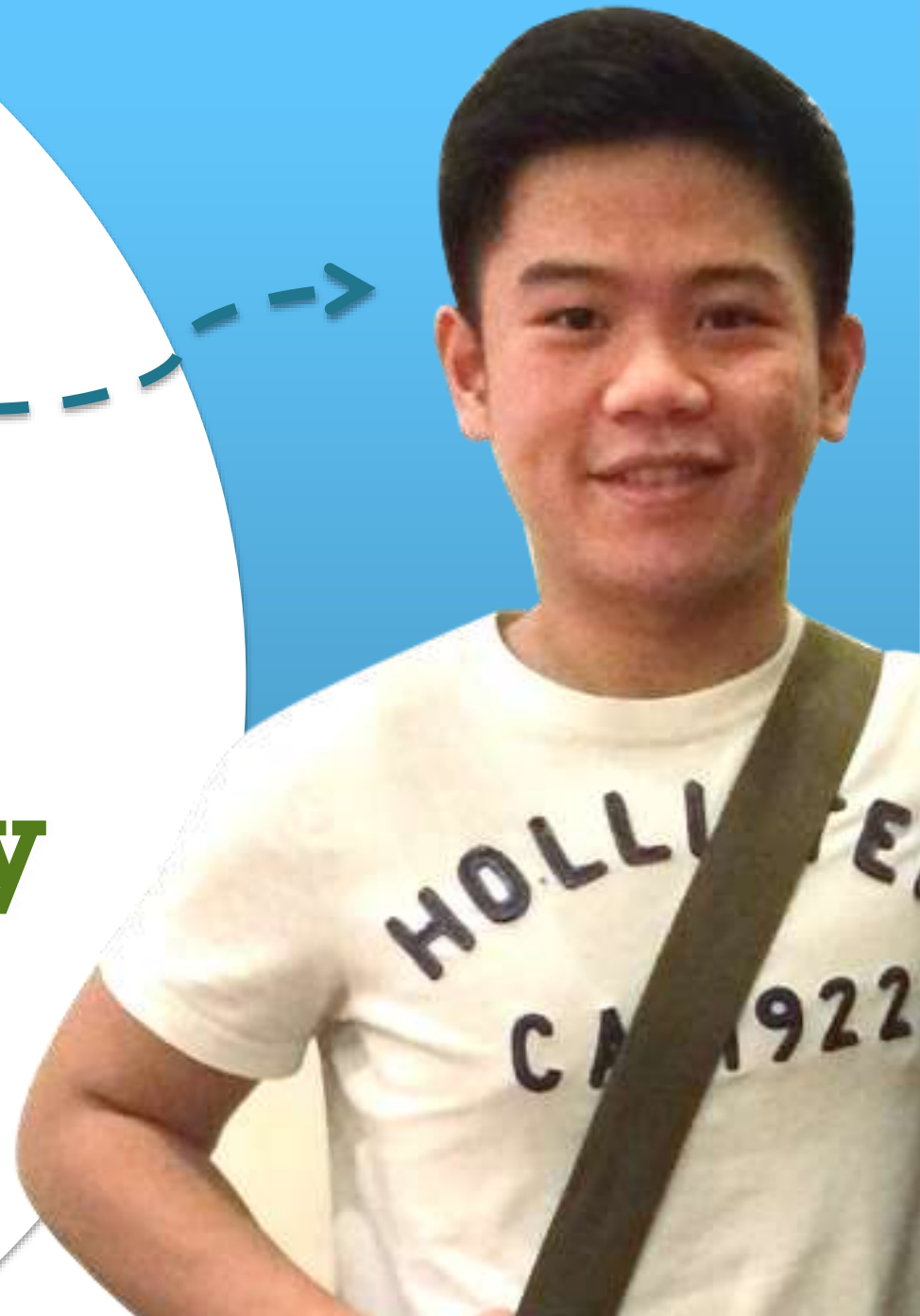
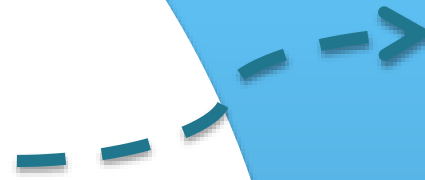
Should I teach Nico the
same things?

Should I teach Nico the
same things?

Nope!

Last June,
Nico

was in my
**Intro to
Psychology
class**



Always Connected



Multi-Task, Multi-Tools, Multi-Media



Mobile phones are checked
150 times per day.



Where did you learn that?

TV

Friends

YouTube

Wikipedia

Google



B.Y.O.D.



“Photographed” Notes



“Collaborate Homework” Online
(chat, video discussions, text messaging)



Touch & Mobile



Tech-Savvy

Multi-Task Multi-Tool Multi-Media

How did I prepare for
Nico's class?

You Crash Course





Crash Course



Psychology

by CrashCourse • 38 videos • 1,981,638 views • 6 hours

Hank Green teaches you psychology!

▶ Play all

◀ Share

+ Save



1 **Intro to Psychology - Crash Course Psychology #1**



2 **Psychological Research - Crash Course Psychology #2**



3 **The Chemical Mind - Crash Course Psychology #3**



4 **Meet Your Master: Getting to Know Your Brain - Crash Course Psychology #4**



5 **Sensation & Perception - Crash Course Psychology #5**



6 **Homunculus - Crash Course Psychology #6**



7 **Perceiving is Believing - Crash Course Psychology #7**



8 **Consciousness - Crash Course Psychology #8**

You Crash Course

Episode 1

INTRO TO PSYCHOLOGY



You Crash Course





Nova ScienceNOW

NOVA
scienceNOW

FOUNDATION

SEARCH Search...

TOPICS VIDEO

- ANCIENT WORLDS
- BODY + BRAIN
- EVOLUTION
- MILITARY + ESPIONAGE
- NATURE
- PHYSICS + MATH
- PLANET EARTH
- SPACE + FLIGHT
- TECH + ENGINEERING

Sous George
Monkey Christmas
day, November 26
Click for Sneak Peek

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Discover what's new from NOVA, including upcoming programs and original web features.

Mapping the Brain

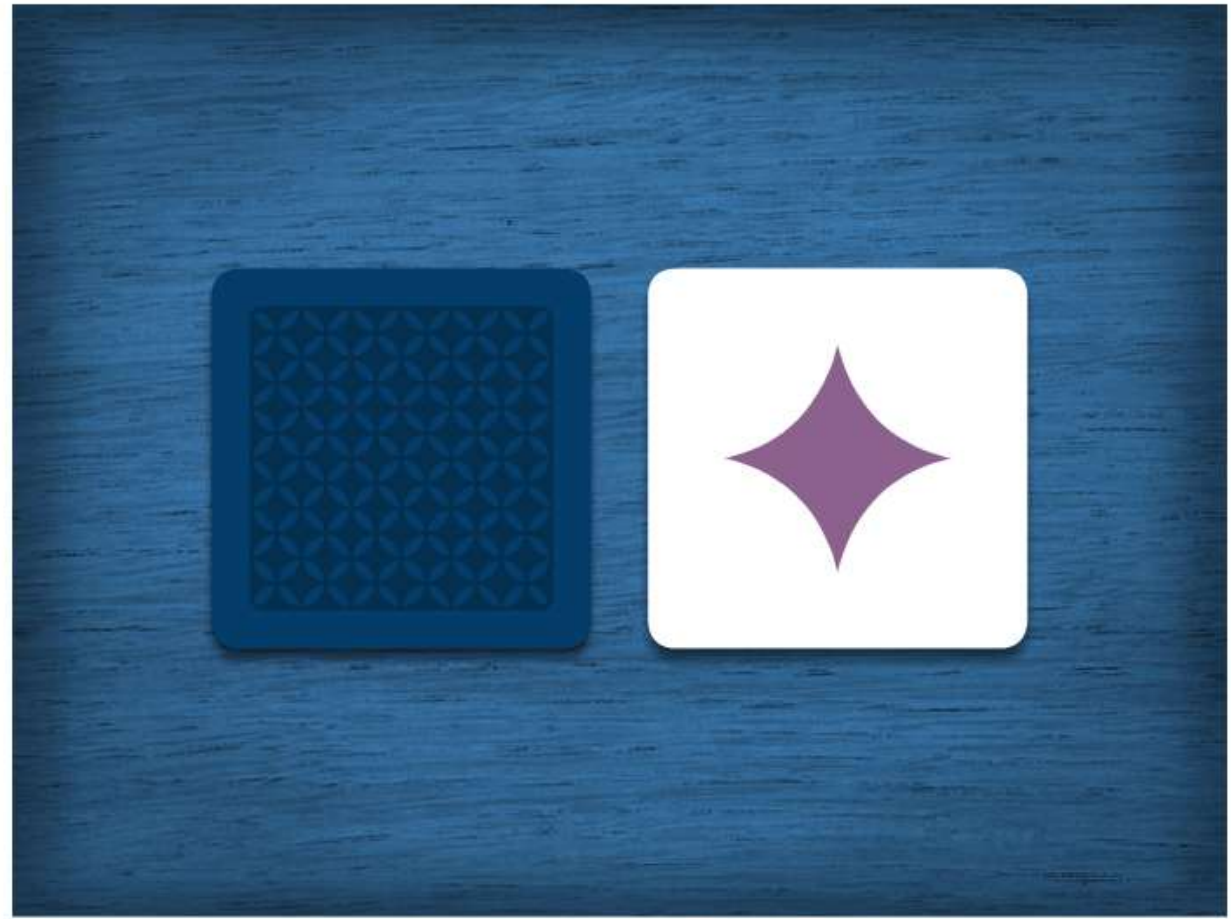
There are many ways to look inside the brain without cutting it open, and each imaging technique has its pros and cons. The Laboratory of Neuro Imaging at UCLA has created a human brain atlas using data collected by the International Consortium for Brain Mapping from... [More](#)





Your Fit Test Assessments

- ▶ 1 Speed
- 2 Memory
- 3 Attention



Edmodo

SNAPSHOT


CLASSROOMS

SCHOOLS & DISTRICTS

SUPPORT

espiritu.lloyd@gmail

.....

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Organize My Library

The screenshot displays a web-based library management interface. At the top, a dark blue navigation bar contains icons for home, activity, search, and books, followed by a search bar with the text "Search posts, groups, users, apps and more...". To the right of the search bar are notification and profile icons. On the left, a sidebar menu lists "Library Items", "Folders", "Attached to Posts", and "Google Drive". The main content area is titled "Folders" and features a "View" dropdown and a "New Folder" button. Below this, a list of folders is shown, each with a checkbox and a folder icon. The folders are: "INTROPSY - 0 - INTRODUCTION", "INTROPSY - 1 - THE BRAIN", "INTROPSY - 10 - SELF AND OTHERS", "INTROPSY - 2 - SENSATION & PERCEPTION", "INTROPSY - 3 - CONSCIOUSNESS", "INTROPSY - 4 - PSYCHOLOGICAL RESEARCH", "INTROPSY - 5 - LEARNING AND MEMORY", "INTROPSY - 6 - COGNITION", "INTROPSY - 7 - EMOTION", and "INTROPSY - 8 - MENTAL ILLNESS". A vertical toolbar on the right side includes icons for a storefront, a wrench, a grid, and a calendar showing the number "30".

Library Items

Folders

Attached to Posts

Google Drive

Search posts, groups, users, apps and more...

View

New Folder

INTROPSY - 0 - INTRODUCTION

INTROPSY - 1 - THE BRAIN

INTROPSY - 10 - SELF AND OTHERS

INTROPSY - 2 - SENSATION & PERCEPTION

INTROPSY - 3 - CONSCIOUSNESS

INTROPSY - 4 - PSYCHOLOGICAL RESEARCH

INTROPSY - 5 - LEARNING AND MEMORY

INTROPSY - 6 - COGNITION

INTROPSY - 7 - EMOTION

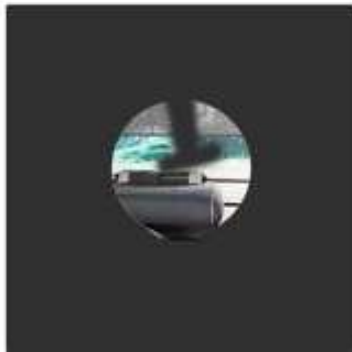
INTROPSY - 8 - MENTAL ILLNESS

30

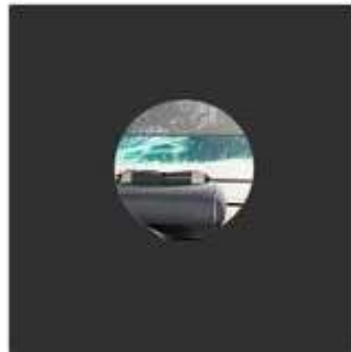
INTROPSY - 2 - SENSATION & PERCEPTION

Folder Options ▾ View ▾

Add to Folder



Pin2.jpg



Pin1.jpg



Music Tech Teacher,
Identify the Instrument



Ishihara 38 Plates CVD
Test



ZEISS Online Vision
Screening Check | ZEISS



My 20-Year Practice

NO EXAMS

NO ATTENDANCE

My 20-Year Practice

NO EXAMS

NO ATTENDANCE

NO TEXTBOOK

My Textbook (curated by doclloyd)

The screenshot shows a digital library interface. At the top, there is a navigation bar with icons for home, activity, search, and books. A search bar contains the text "Search posts, groups, users, apps and more...". To the right of the search bar are a notification bell and a profile picture. Below the navigation bar is a sidebar with four categories: "Library Items", "Folders", "Attached to Posts", and "Google Drive". The main content area is titled "Folders" and features a "View" dropdown menu and a "New Folder" button. A list of folders is displayed, each with a checkbox and a folder icon. The folders are: "INTROPSY - 0 - INTRODUCTION", "INTROPSY - 1 - THE BRAIN", "INTROPSY - 10 - SELF AND OTHERS", "INTROPSY - 2 - SENSATION & PERCEPTION", "INTROPSY - 3 - CONSCIOUSNESS", "INTROPSY - 4 - PSYCHOLOGICAL RESEARCH", "INTROPSY - 5 - LEARNING AND MEMORY", "INTROPSY - 6 - COGNITION", "INTROPSY - 7 - EMOTION", and "INTROPSY - 8 - MENTAL ILLNESS". On the far right, there is a vertical toolbar with icons for a storefront, a wrench, a grid, and a calendar showing the number "30".

Library Items

Folders

Attached to Posts

Google Drive

Search posts, groups, users, apps and more...

View

New Folder

INTROPSY - 0 - INTRODUCTION

INTROPSY - 1 - THE BRAIN

INTROPSY - 10 - SELF AND OTHERS

INTROPSY - 2 - SENSATION & PERCEPTION

INTROPSY - 3 - CONSCIOUSNESS

INTROPSY - 4 - PSYCHOLOGICAL RESEARCH

INTROPSY - 5 - LEARNING AND MEMORY

INTROPSY - 6 - COGNITION

INTROPSY - 7 - EMOTION

INTROPSY - 8 - MENTAL ILLNESS

30

How did I run my
class?

First 2 Weeks

Individual Project

Psychology Today

Test Yourself

Career Health IQ Personality Relationships



Eating Disorders and Emotional Eating Test

Is your relationship with food mentally healthy or damaging?

[Take Test](#)



Adventurousness Test

How adventurous are you?

[Take Test](#)



Analytical Reasoning Test

Are you a good problem solver?

[Take Test](#)



Anger Management Test

How well do you manage anger?

[Take Test](#)



Anger Test - Abridged

Is your temper under control?

[Take Test](#)



Anxiety

Do stress and anxiety interfere with your life?

[Take Test](#)



Arguing Style

How your arguing style impacts your relationships.

[Take Test](#)



Assertiveness

Do you stand up for yourself?

[Take Test](#)

Test Yourself

Big Five Personality Test

25 questions, 10 min.

PROGRESS STATUS:



	Quite Often	Often	Sometimes	Rarely	Almost Never
	1	2	3	4	5
1. I feel like I'm on an emotional roller coaster.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. During tough times, I am more prone to unhealthy behaviors (abusing drugs or alcohol, eating unhealthy foods, getting less sleep).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I feel uneasy in situations where I am expected to display physical affection.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I present myself in ways that are very different from who I really am.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I procrastinate on matters relevant to work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I break promises.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I lose important things/documents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 **Next**

Edmodo: Submit Assignments



Me to ■ NTROPSY A51

Meet Me Presentation

Turned In (33)

← Due Sep 1

- Monitor Submissions
- Archive Student Work

Based on your self-assessments from Psychology Today, create a presentation that explains your "self-profile".

Cover the ff details:

1. What tests did you take?
2. What were the results?
3. What do the psychology tests results reveal about you?
4. Do you agree or disagree with the results? Why or why not?
5. What did you realize after?... [Show Full Post](#)

Meet Me - Presentation





HELLO,
MY NAME IS JACKIE

I took...



Coping Skills

How well do you react to rough times?

[Take Test](#)



Frail or Hardy?

Can you cope with life's ups and downs?

[Take Test](#)



What Type of Smart Are You?

Why some tasks come easy and some don't.

[Take Test](#)



Extroversion

Are you outgoing or do you keep to yourself?

[Take Test](#)



Relationship Attachment Style Test

What's your attachment style?

[Take Test](#)

And I scored...

62/
100

In my coping and
stress management
skills test

80/
100

In my personality
test

47/
100

In my hardship
test

77/
100

In my IQ test

28/
100

In my relationship
test/relationship
attachment style test

Edmodo: Award Excellence



Jackie

Student

De La Salle University Manila,

 Award Badge

8
Posts & Replies

7
Groups

17
Badges



Profile Overview >

Progress >

Activity >

17 Badges



Next 10 Weeks

10

Essential Topics

1. The Brain
2. Sensation and Perception
3. Consciousness
4. Psychological Research
5. Learning and Memory
6. Cognition
7. Emotion
8. Mental Illness
9. Sex and Gender
10. Self and Others

Outcomes

Understand

Apply

Explain

Experience

1. The Brain

2. Sensation and Perception

3. Consciousness

4. Psychological Research

5. Learning and Memory

6. Cognition

7. Emotion

8. Mental Illness

9. Sex and Gender

10. Self and Others

Next 10 Weeks
Group Teachback
Sessions
(“Reporting”)

Prepare a Gameplan

Prepare Activities, Experiments, Games

THE CLASS MUST EXPERIENCE THE TOPIC

In Class + Online Consultation



Nikolas B. to NTROPSY A51



This is me and Micheal's Complete game plan and script for everything that we are going to do on Thursday.

This will not be the PowerPoint that we will use for the presentation, because it includes my lines on the slides. But outside my lines that are identified with " " the pictures, other slides, and Abstract Power Point will be included in our official Power Point on Thursday.



[cognition_script_and_gameplan_in_powerpoint.pptx](#)

PPTX File



[abstract_reasoning_power_point.pptx](#)

PPTX File



In Class + Online Feedback



Jim Oliver G. to [NTROPSY A51](#)



sir, about sensation po, when you tested me on my hand with two ballpens, when i made a conclusion whether its two or one, isnt that already perception in my part? not any more sensation?

   1 Reply ·  Share

Oct 8, 2014



Me said Oct 9, 2014

yes it is perception

Type a reply...

In Class: Teachback Sessions



Presentations



Class Experiments

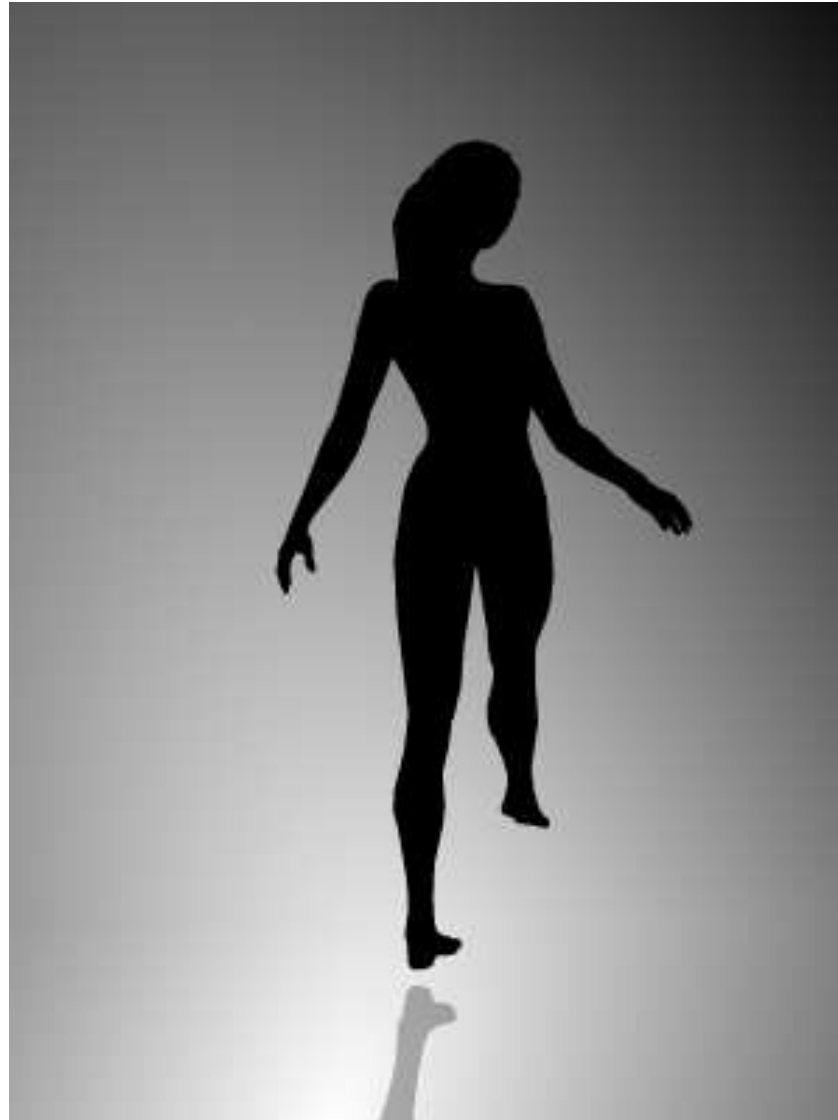


Class Activities and Games

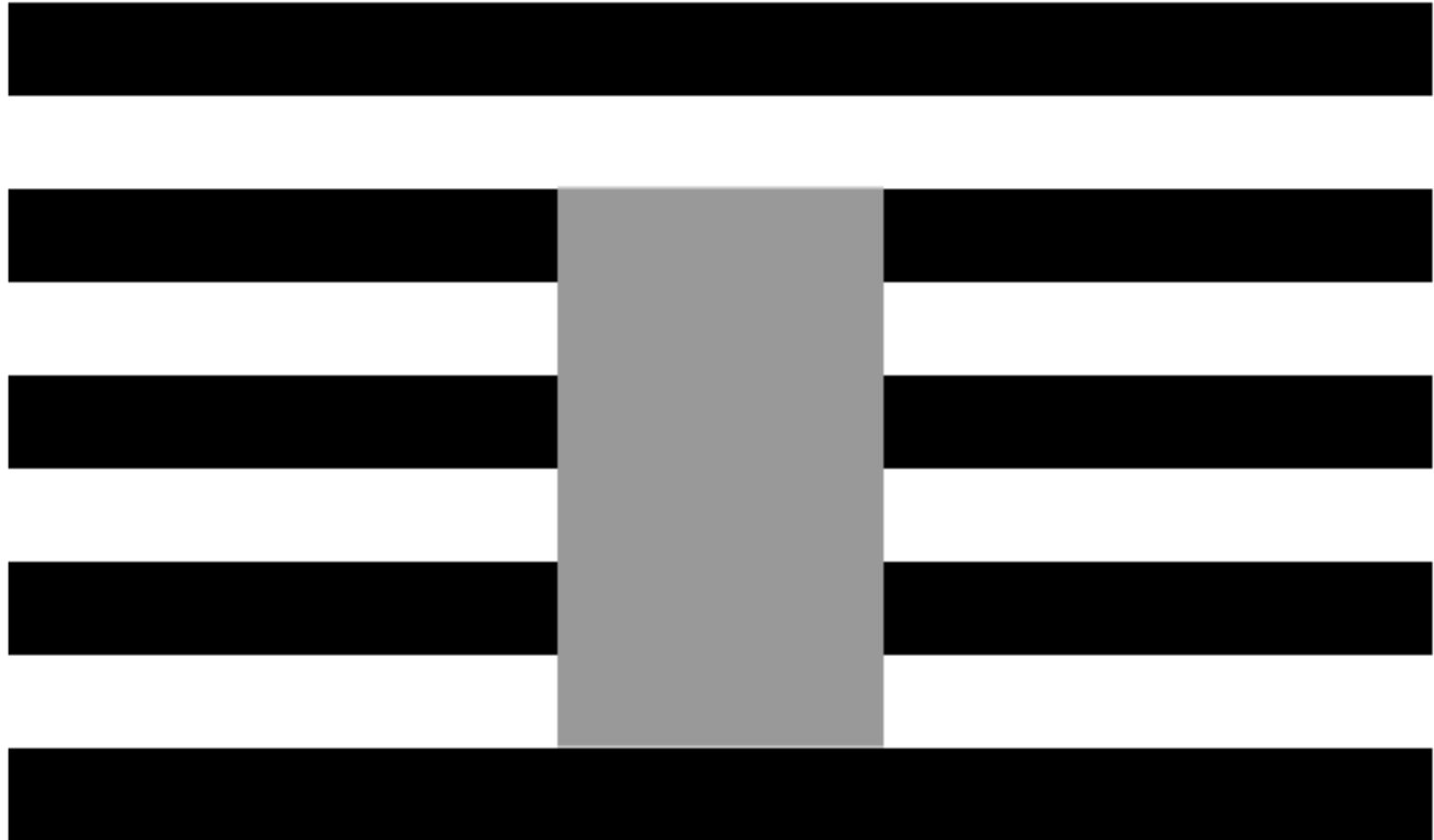


Interactive websites

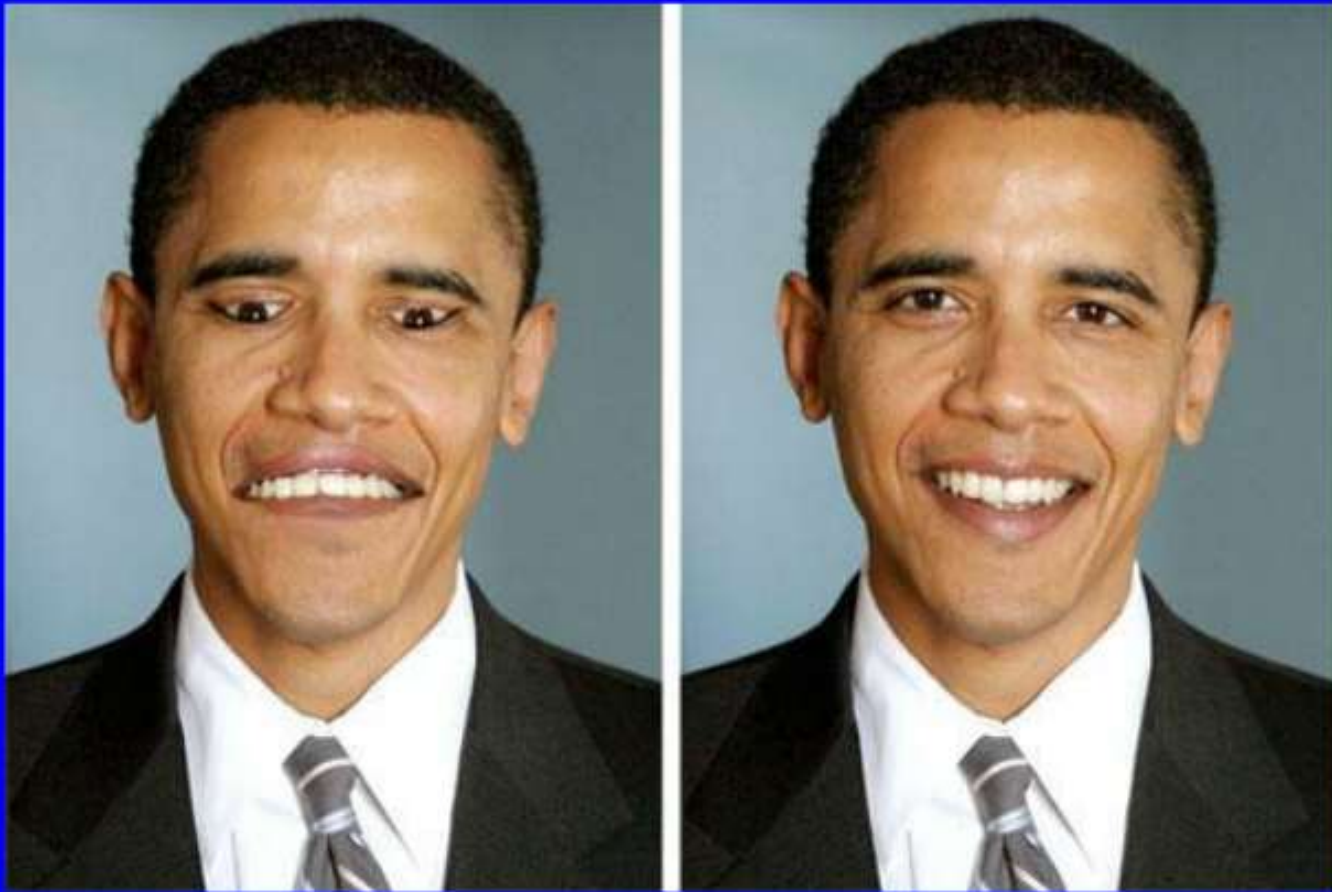
Dancer spinning right or left?



Which rectangle is lighter?



Is there something wrong?



THE PAOMNNEHAL PWEOR OF THE HMUAN MNID. Aoccdrnig to a rscheearch at Cmabrigde Uinervtisy, it deosn't mttar in waht oredr the ltteers in a wrod are, the olny iprmoatnt tihng is taht the frist and lsat ltteer be in the rghit pclae. The rset can be a taotl mses and you can sitll raed it wouthit porbelm. Tihs is bcuseae the huamn mnid deos not raed ervey lteter by istlef, but the wrod as a wlohe.

Edmodo: Share Files and Links



Renuela A. to  NTROPSY A51

GROUP THREE: CONSCIOUSNESS

<https://www.youtube.com/watch?v=bB08ai6ub7w>

<https://www.youtube.com/watch?v=jReX7qKU2yc&a...>

<https://www.youtube.com/watch?v=rMHus-0wFSo&a...>

<https://www.youtube.com/watch?v=9PW1fwKjo-Y&a...>

<https://www.youtube.com/watch?v=7HYWLFrR12I>

<https://www.youtube.com/watch?v=kZ6NL3iNNMs> Show Less



consciousness_final_powerpoint.ppt

PPT File



  ·  Reply ·  Share

Oct 26, 2014

Class Performance

Section A

All : 4.0

Section B

36 : 4.0

Section C

10 : 4.0

NO EXAMS

0.0 – No learning

1.0 – Learned the topic

4.0 – Can Apply learning

Class Performance

Section A

All : 4.0

- Self studied the materials
- Searched for new materials
- Related other materials and sources for their teachback

Section B

36 : 4.0

Section C

10 : 4.0

- Stayed within the materials given
- Parroted back materials during teachback

Connectivism



Section A

All : 4.0

Section B

36 : 4.0

- Self studied the materials
- Searched for new materials
- Related other materials and sources for their teachback

➤ Search

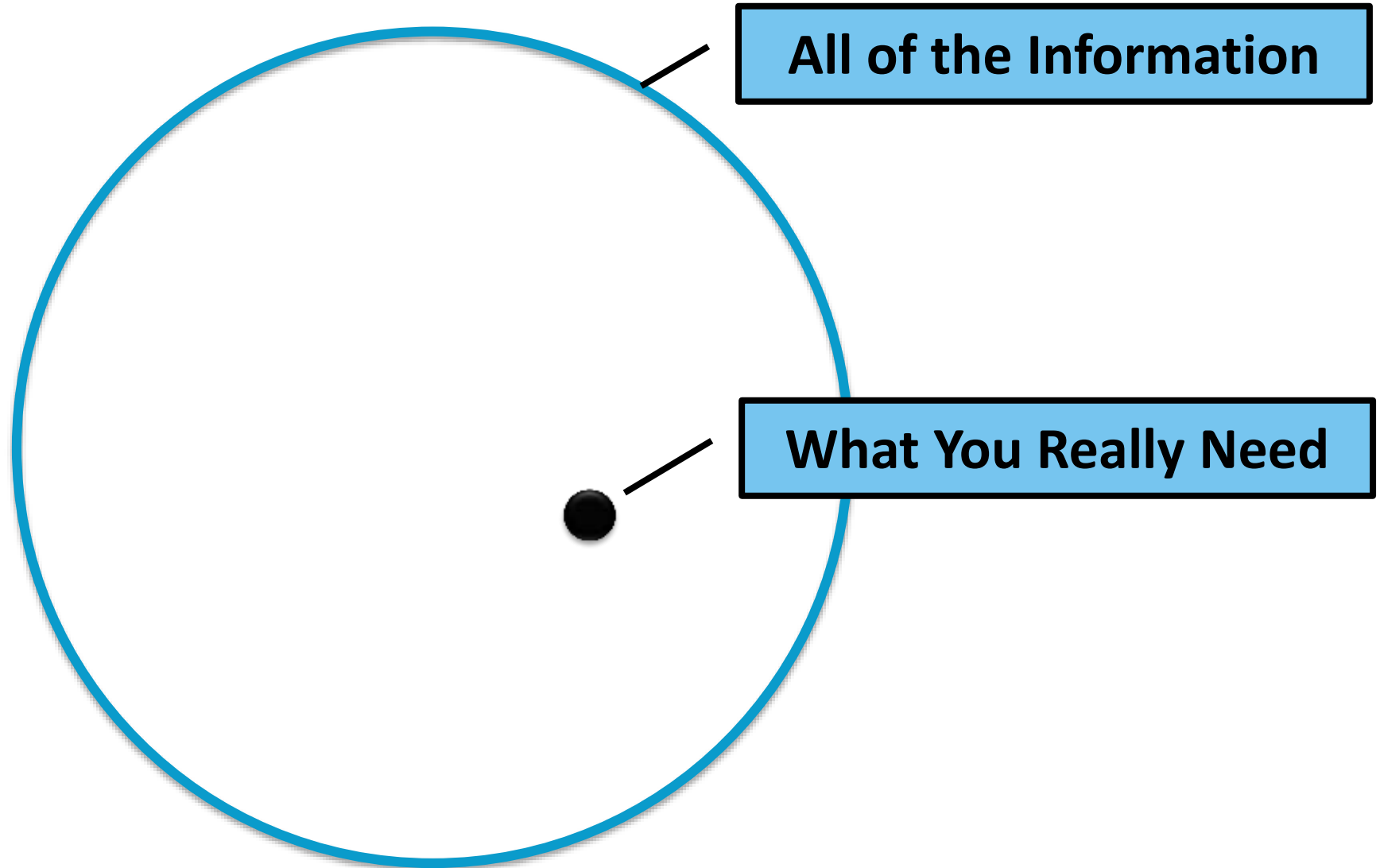
Make-sense

Select relevant

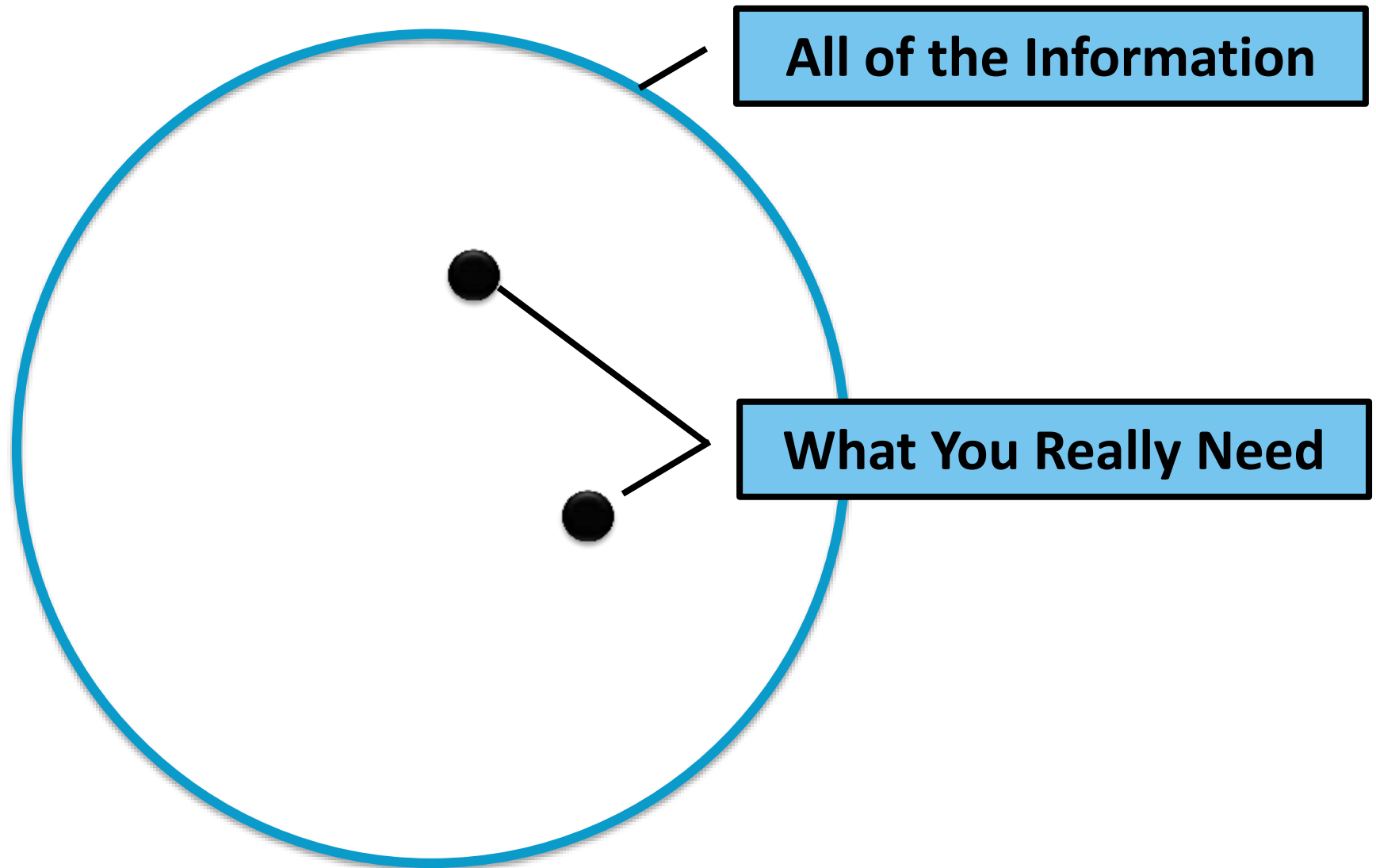
Connect

Principles of Connectivism

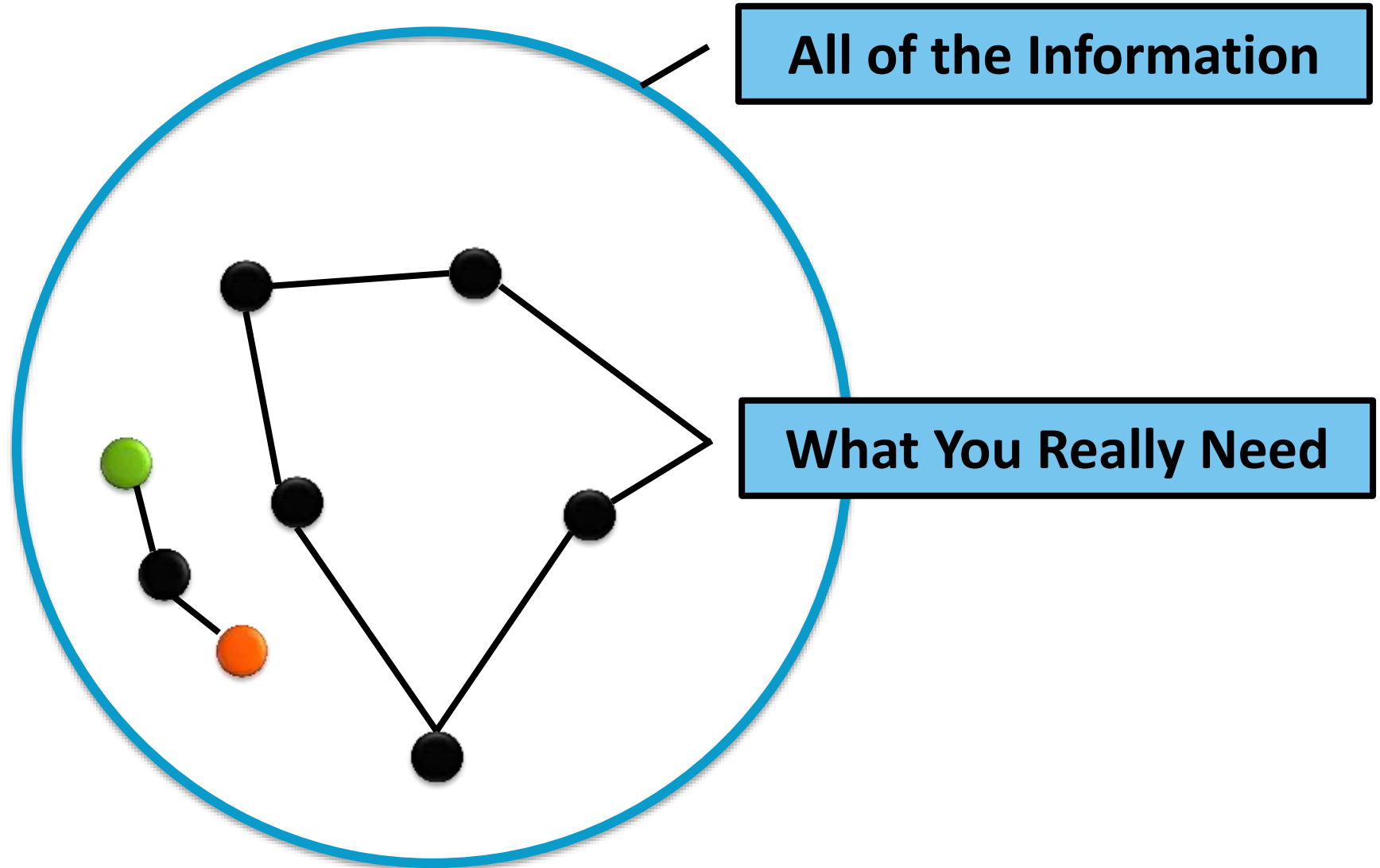
Learning is a **process of connecting** specialized nodes or information sources



Ability to see connections is a core skill



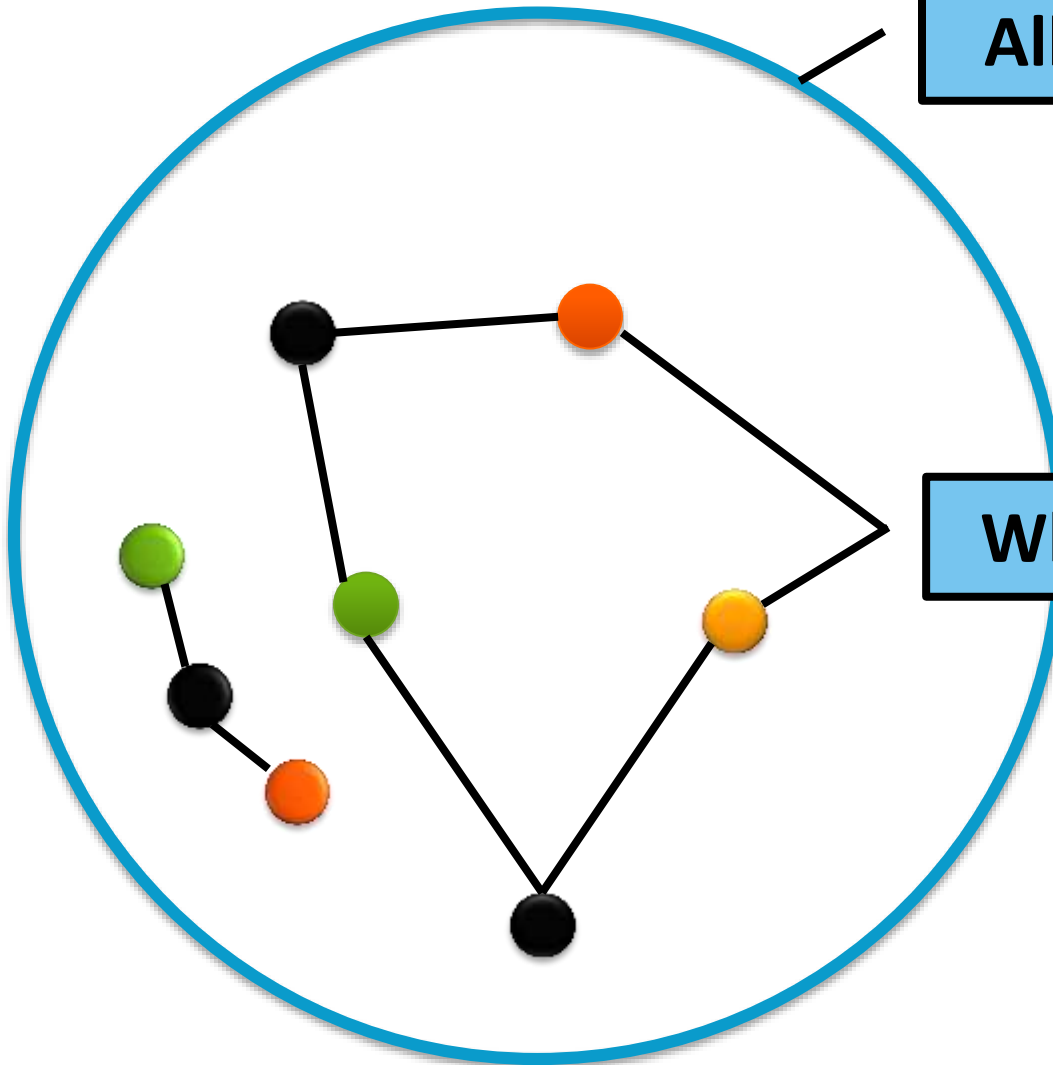
Decision-making is itself a learning process



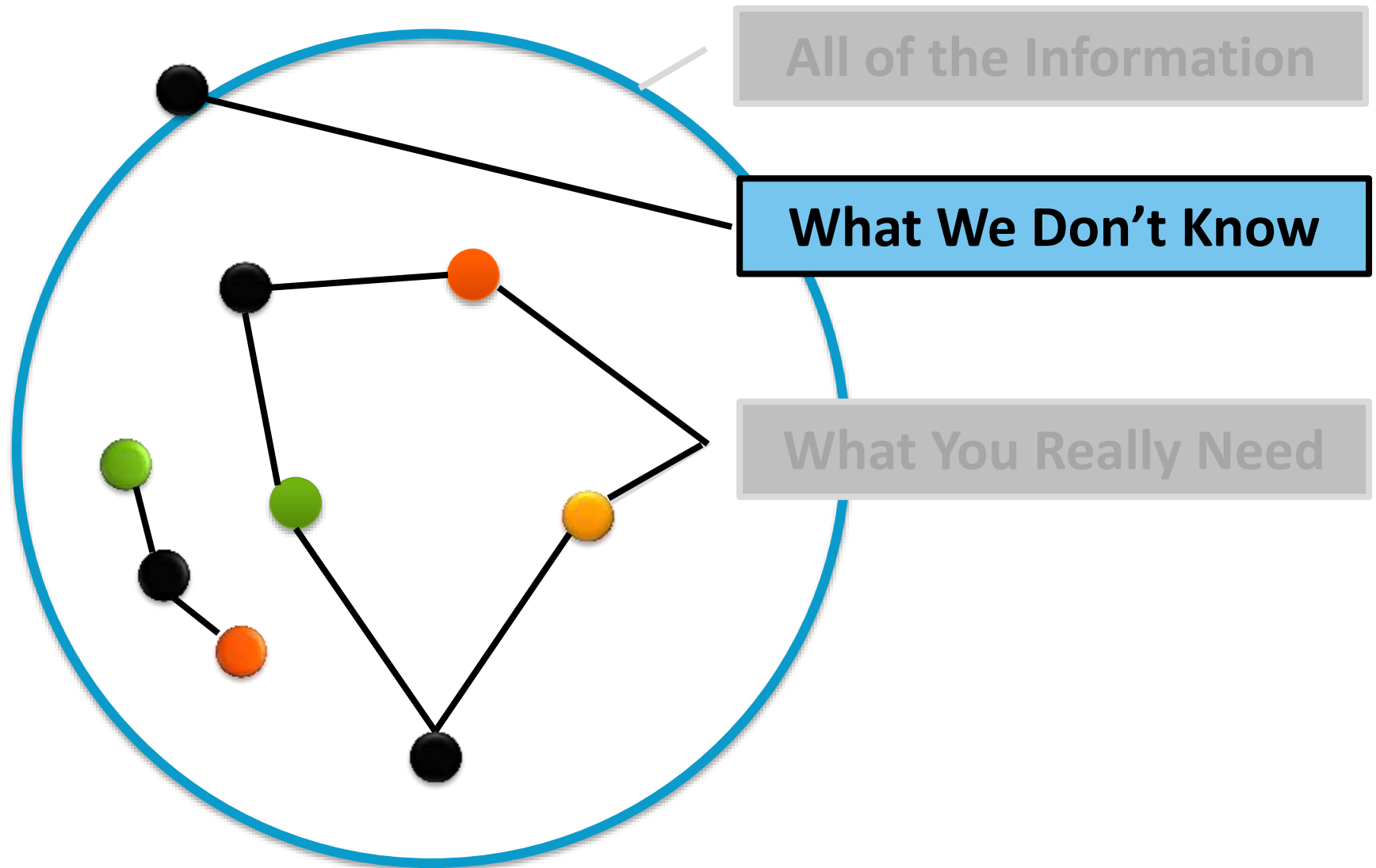
Learning and knowledge rests in **diversity of opinions**

All of the Information

What You Really Need



Capacity to **know more** is more critical than what is **currently known**



Learning may reside in “**non-human appliances**”

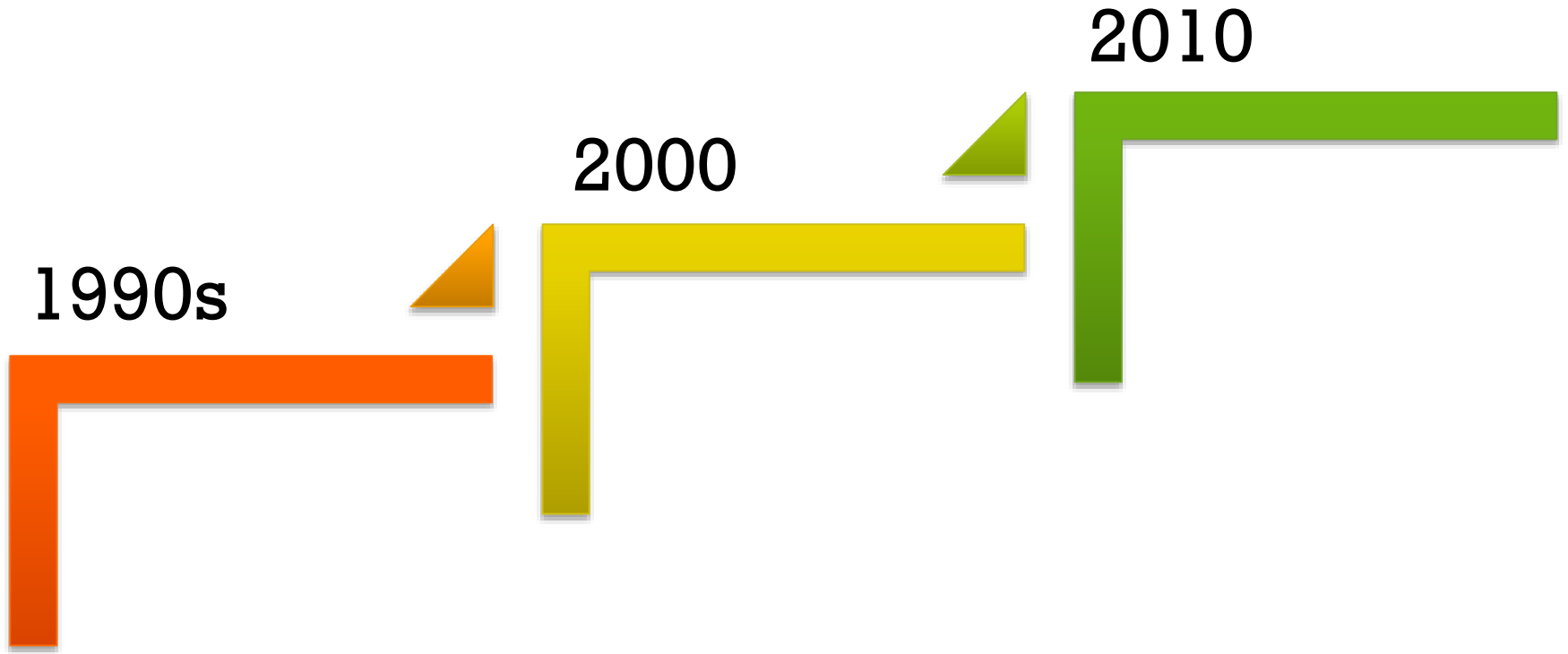


Half of what you know will be
obsolete in **10 years**

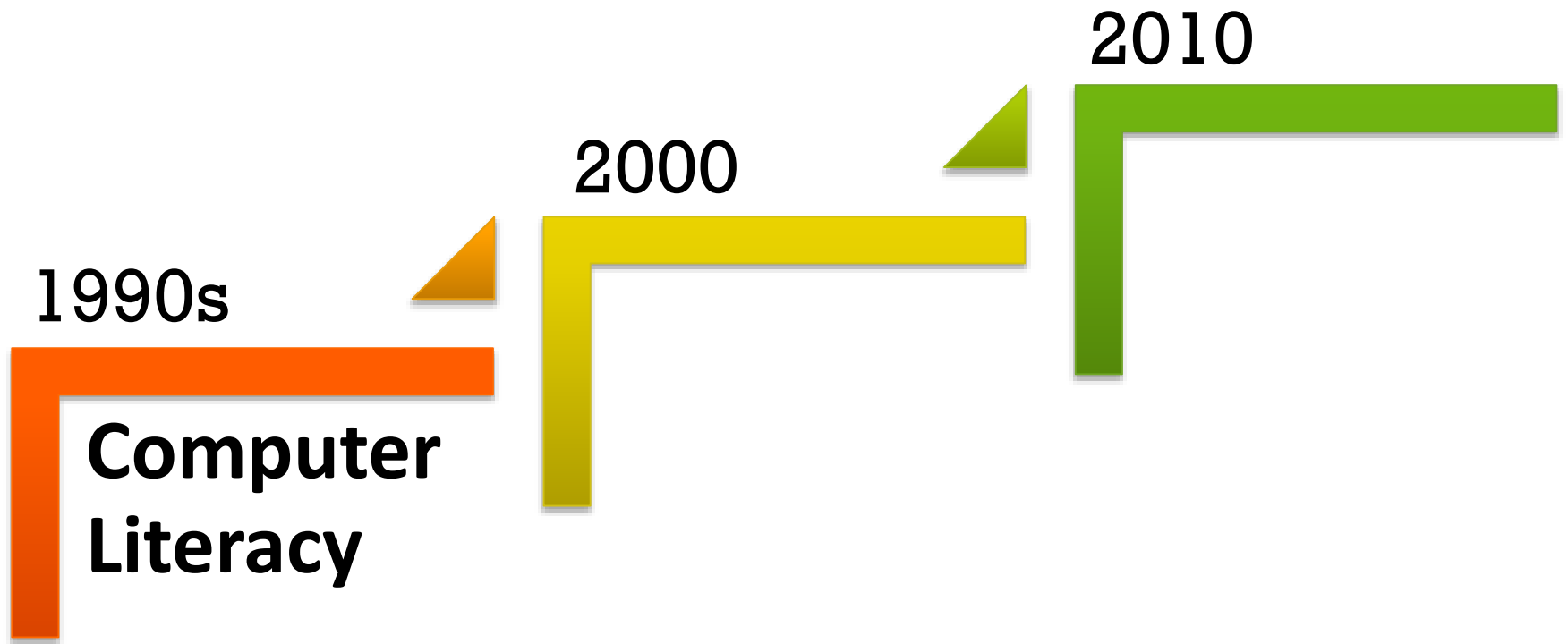
The amount of knowledge in the
world doubles **every**
18 months

Why am I here today?

20-Year Advocacy

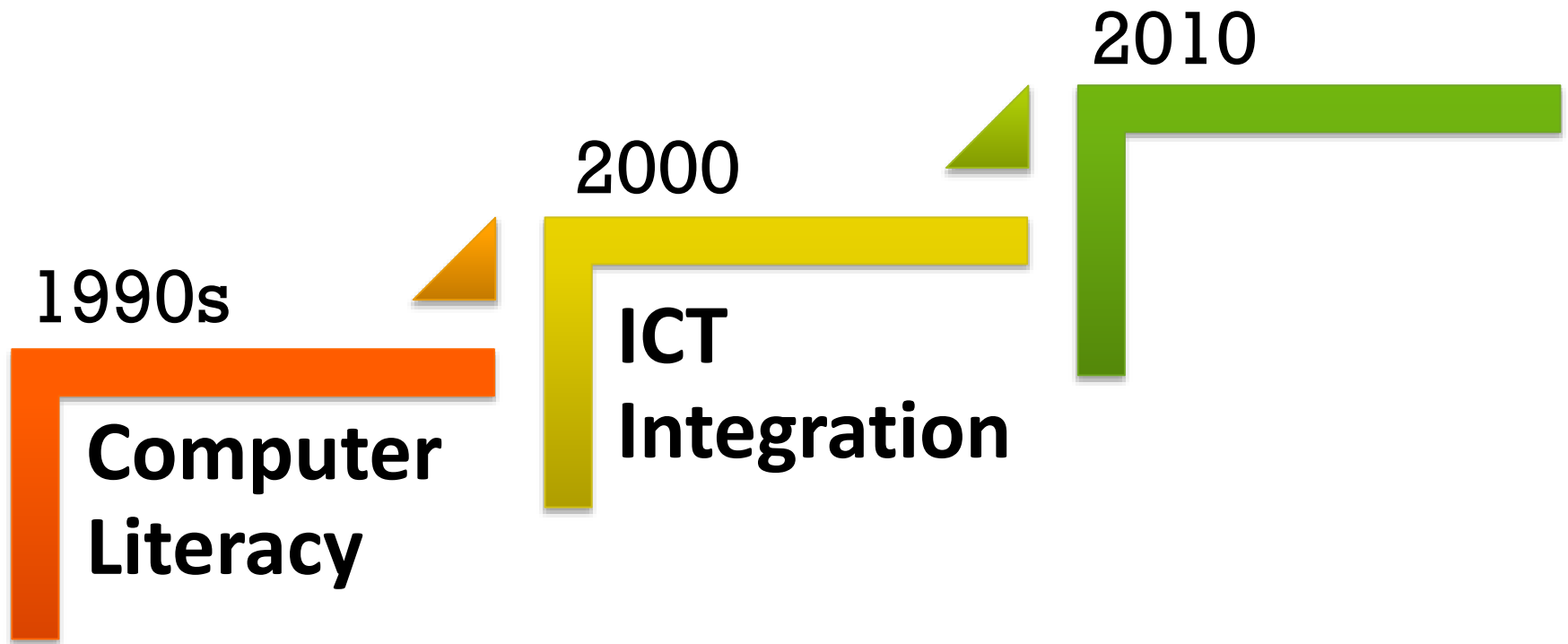


20-Year Advocacy



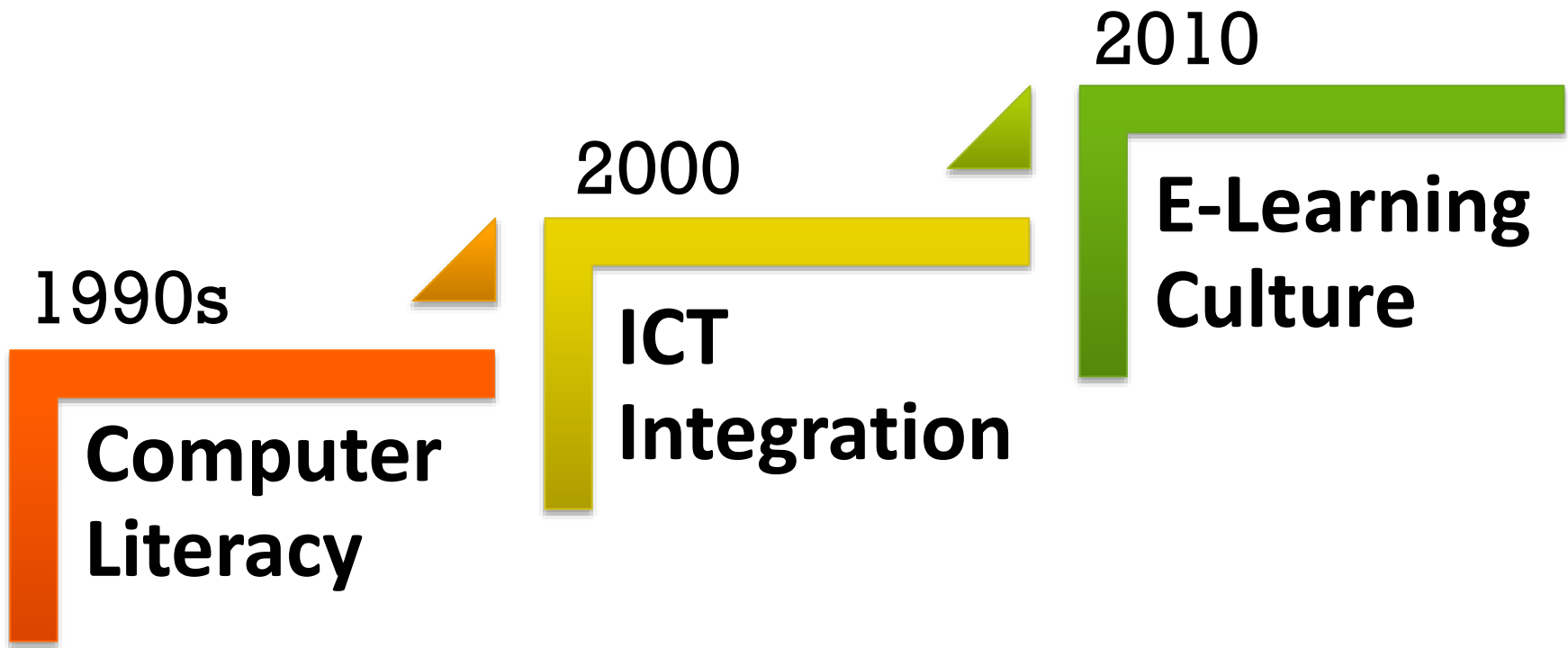
**Students, Teachers and Administrators
MUST learn the Technology**

20-Year Advocacy



**Use ICT and make ICT a part of the
toolset for the subject / course or
discipline**

20-Year Advocacy



The entire society must that accept Informal, Life-long, Technology-supported, and Constructivist Learning is here to stay.

My Recommendations to develop an E-learning Culture

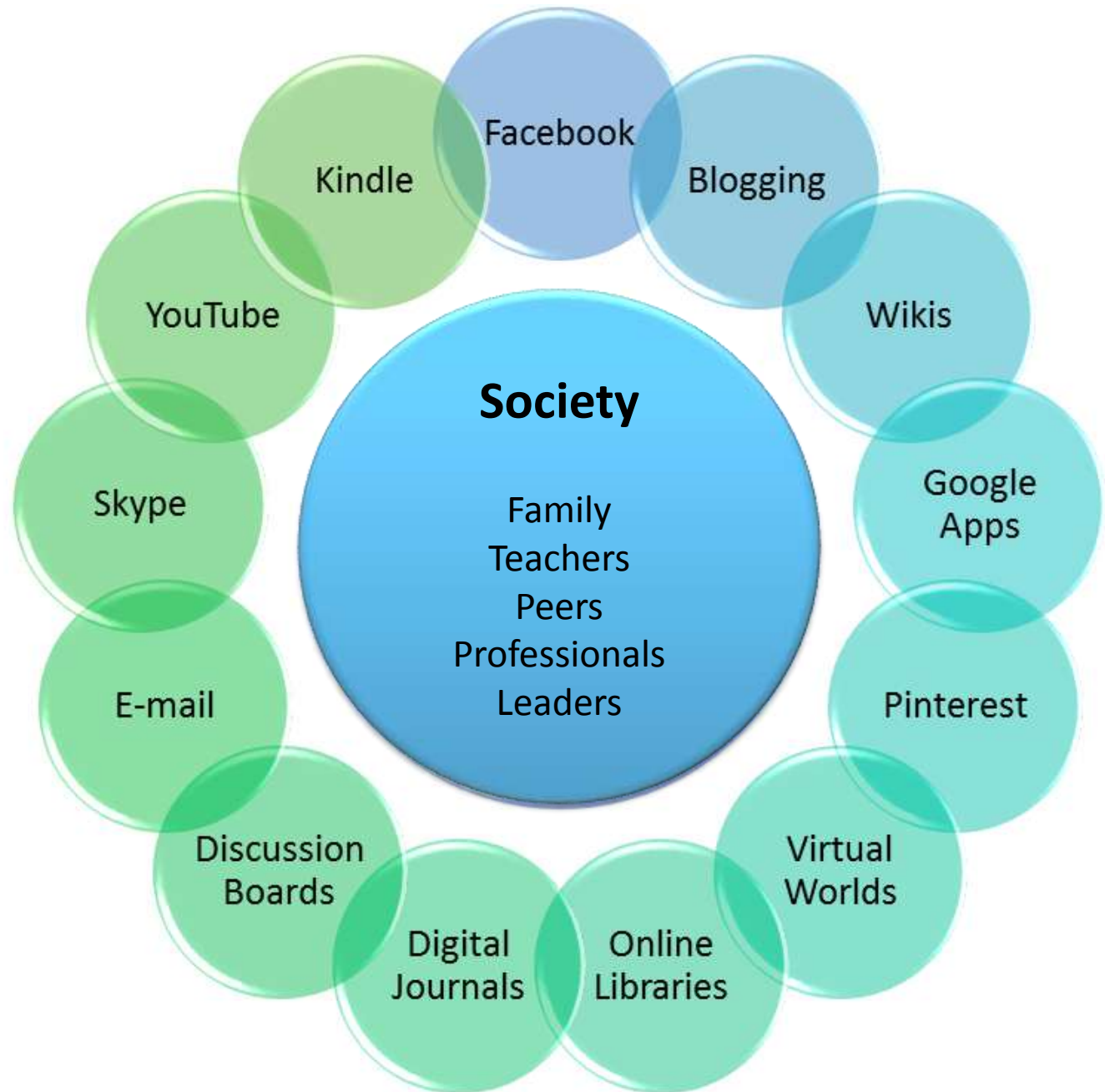
1. K12 Curriculum

Focus **less** on teaching content

Focus **more** on “learning skills”



Know WHERE

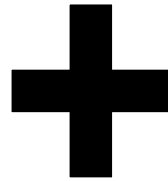


2. Teacher Education Curriculum

Include **newer** learning approaches

Apply **technology** in teaching and learning

Behavioural
Cognitive
Constructivist



Connectivism

3. School Infrastructure and Policy

Increase access to digital educational materials

Revisit school policies to promote flexible teaching

4. Government Leadership

Establish a **Department of ICT**

DepEd / CHED **must update** their regulations on curriculum, faculty, and facilities

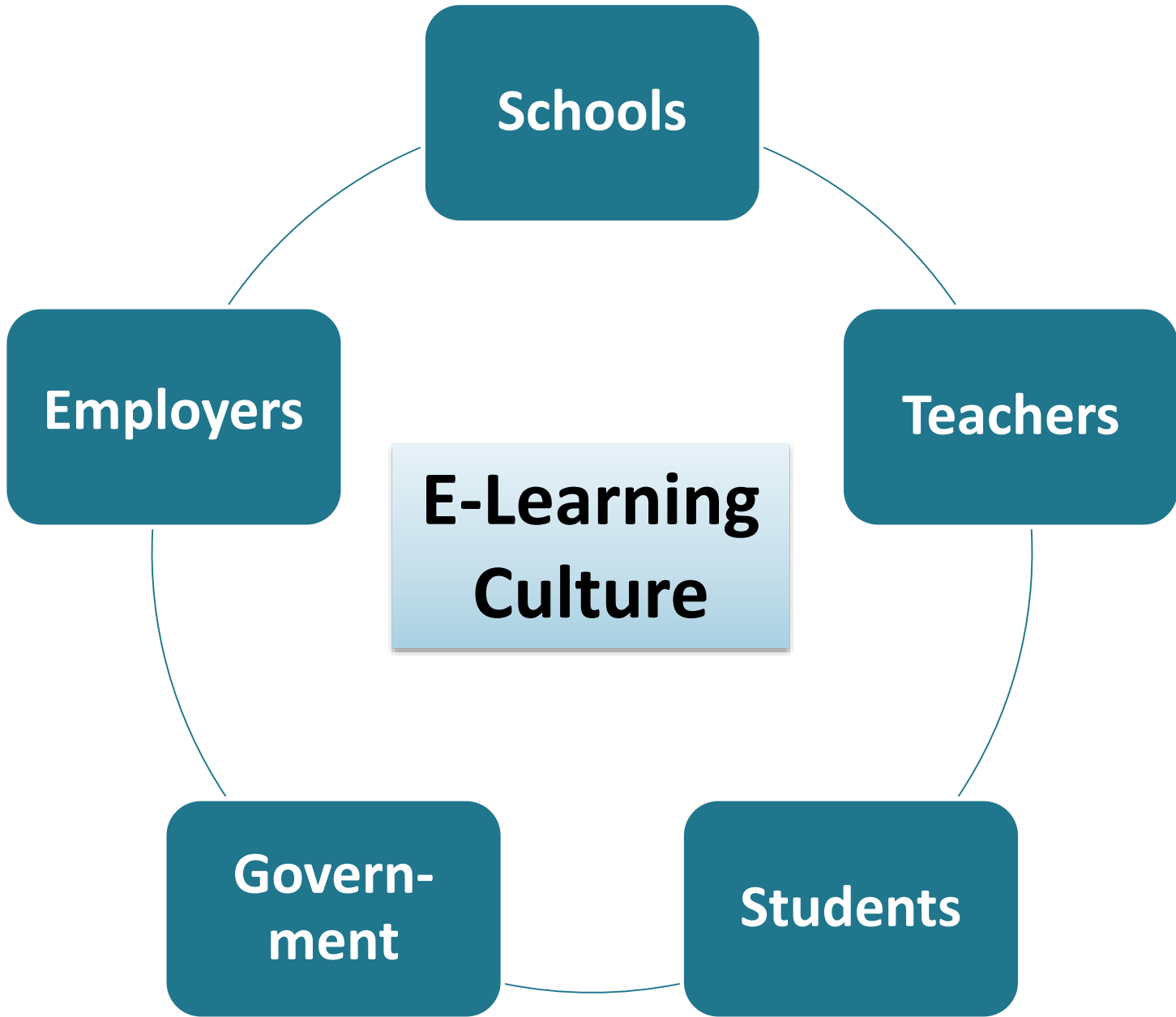
5. Employment Qualifications

Review **selection and hiring** criteria for employment

Go beyond diplomas and degrees

“Ability to Learn”

“Ability to Lead”



Schools

Employers

Teachers

**E-Learning
Culture**

**Govern-
ment**

Students

Learning Shift

The logo for CNN Films, featuring the letters 'CNN' in a white, stylized font on a red rectangular background, followed by the word 'FILMS' in a large, white, bold, sans-serif font on a dark background.

CNN

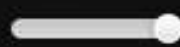
FILMS



IVORY TOWER



0:03:39



CNN FILMS



Thank You!

Dr. Lloyd Espiritu
espiritu.lloyd@gmail.com